

Newsletter - April 2023



Founder's Desk

Students today are too preoccupied with the demands of academic tests and exams, which usually leads to a lack of self-awareness regarding their innate aptitude, creative inclinations and interests. As educators and school leaders, we must ask ourselves: how can we equip our students to monitor their learning experiences and identify their areas of interest?

How can we encourage them to take ownership of their learning journey and provide them a safe space to write their reflections.

The NCF draft recommends that "Examinations be seen as learning experiences". Although this shift in perspective is a significant and welcome change in the education landscape, the pressing question now is how to effectively implement it in the classroom.

The NCF draft for school education 2023 has recommended major changes in assessment across different levels of schooling. Self-assessment will play a key role in student learning. Students should be facilitated to monitor what they are learning and use feedback to adjust and decode their learning strategies.

Three approaches for student's assessment are discussed in the NCF draft.

- Assessment 'of learning' Measurement of achievement of student learning
- Assessment 'for learning' Evidence of student learning gathered by teacher that provides input to guide teaching-learning process
- Assessment 'as learning' When assessments are introduced as non-threatening tools for self-reflection and introspection

One way for students to engage in self-assessment 'as learning' is through the use of digital portfolios. Digital portfolios allow students to showcase their work and reflect on their learning in a meaningful way. By capturing self-reflection in their portfolios, students can articulate their thought process, identify their strengths and weaknesses, and set goals for future learning.

What are the steps a student can follow to create a digital portfolio and articulate their self-reflection within it? Check <u>MySphere</u> - on how students can create a digital portfolio.

In conclusion, self-assessment and digital portfolios are essential tools for students in today's fast-paced and complex world. By engaging in self-reflection and capturing their

learning journey through digital portfolios, students can take ownership of their learning and develop the skills they need to succeed.

Success Story

STEM Program Implementation at Shri Ram Universal School Palava (TSUS-Palava)



We congratulate TSUS-Palava for being one of the early adopters of NEP 2020 with the Curriculum-aligned Learning & Innovation Platform (CLIP) provided by Curiosity Gym. Our STEM program at TSUS-Palava aims to nurture the next generation of thinkers and doers and inspire students to become creative problem-solvers and innovators of the future.

Is your school NEP ready? Click to know more.

Interesting Reads



Beyond Grades: Why Focusing on Gains is the Key to Success

Source: ScooNews

Gains over Grades is a concept that places an emphasis on utilizing knowledge, abilities, and skills you have learned rather than just worrying about your marks. The ability to succeed no longer depends on having good academic grades in today's fast-paced and dynamic environment. Read more



How to Turn Your Math Classroom Into a 'Thinking Classroom' Source: Edutopia

In traditional math classrooms—and in classrooms where challenging, unfamiliar work is often assigned, more generally—the progression "*I do, we do, you do*" often becomes the default approach to learning. Read more



Draft NCF Proposes 12th Board Exams Twice a Year, Choice-based Courses, no Separate Streams

Source: APAC News Network

Class 12 board exams twice a year, choice-bases courses, flexibility to choose from different streams, eight papers for Class 9, 10 students are some of the major recommendations made in the draft National Curriculum Framework (NCF). Read more

EdTech Term of the Month



Microlearning

Microlearning is a teaching method in educational technology that involves providing learners with small, easily digestible portions of learning material. The underlying concept of microlearning is that students can better comprehend and remember information when it is presented in smaller, more manageable segments. This learning approach can be implemented using various formats, including short videos, quizzes, infographics, and podcasts, and is accessible through different devices such as smartphones, laptops, and tablets.

Upcoming Global Education Events

Event: 2023 On Course National Conference April 28, 2023 Know more Event: Hyderabad Today Conclave April 15-16, 2023 Know more

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